

## Britton's Neck Elementary

223 Gresham Road  
Britton's Neck, SC 29546

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	188 Students	
<b>Principal</b>	Angela Slagle	843-362-3510
<b>Superintendent</b>	Dr. Everette M. Dean, Jr.	843-423-2891
<b>Board Chair</b>	McKeiver Williamson	843-423-6545

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	8	18	71	38

## IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Below Average	Below Average	No
<b>2004</b>	Below Average	Below Average	Yes
<b>2005</b>	Below Average	Below Average	No
<b>2006</b>	Unsatisfactory	Good	No

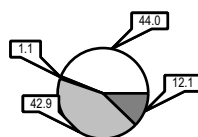
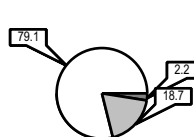
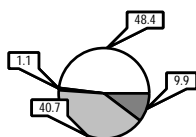
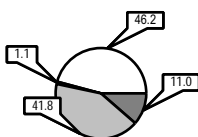
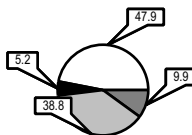
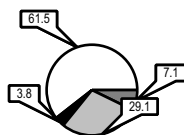
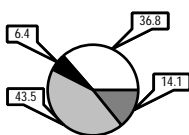
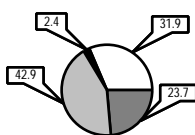
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	96	100.0	46.2	41.8	11.0	1.1	23.1	No	Yes
<b>Gender</b>									
Male	51	100.0	53.1	42.9	4.1	0.0	16.3	N/A	N/A
Female	45	100.0	38.1	40.5	19.0	2.4	31.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	16	100.0	50.0	35.7	14.3	0.0	35.7	I/S	I/S
African American	74	100.0	45.1	45.1	8.5	1.4	19.7	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	64	100.0	28.8	54.2	15.3	1.7	32.2	N/A	N/A
Disabled	32	100.0	78.1	18.8	3.1	0.0	6.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	96	100.0	46.2	41.8	11.0	1.1	23.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	100.0	44.3	43.2	11.4	1.1	23.9	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	88	100.0	48.2	43.4	8.4	0.0	20.5	No	Yes
Full-pay meals	8	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	96	100.0	48.4	40.7	9.9	1.1	16.5	No	Yes
<b>Gender</b>									
Male	51	100.0	51.0	42.9	6.1	0.0	10.2	N/A	N/A
Female	45	100.0	45.2	38.1	14.3	2.4	23.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	16	100.0	28.6	57.1	14.3	0.0	14.3	I/S	I/S
African American	74	100.0	52.1	38.0	9.9	0.0	16.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	64	100.0	30.5	52.5	15.3	1.7	25.4	N/A	N/A
Disabled	32	100.0	81.3	18.8	0.0	0.0	0.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	96	100.0	48.4	40.7	9.9	1.1	16.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	100.0	46.6	42.0	10.2	1.1	17.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	88	100.0	50.6	41.0	7.2	1.2	14.5	No	Yes
Full-pay meals	8	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	96	100.0	79.1	18.7	2.2	0.0	2.2
<b>Gender</b>							
Male	51	100.0	79.6	20.4	0.0	0.0	0.0
Female	45	100.0	78.6	16.7	4.8	0.0	4.8
<b>Racial/Ethnic Group</b>							
White	16	100.0	78.6	21.4	0.0	0.0	0.0
African American	74	100.0	80.3	18.3	1.4	0.0	1.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	64	100.0	72.9	23.7	3.4	0.0	3.4
Disabled	32	100.0	90.6	9.4	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	96	100.0	79.1	18.7	2.2	0.0	2.2
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	100.0	78.4	19.3	2.3	0.0	2.3
<b>Socio-Economic Status</b>							
Subsidized meals	88	100.0	81.9	16.9	1.2	0.0	1.2
Full-pay meals	8	100.0	I/S	I/S	I/S	I/S	I/S

<b>Social Studies</b>							
All Students	96	100.0	44.0	42.9	12.1	1.1	13.2
<b>Gender</b>							
Male	51	100.0	42.9	46.9	8.2	2.0	10.2
Female	45	100.0	45.2	38.1	16.7	0.0	16.7
<b>Racial/Ethnic Group</b>							
White	16	100.0	50.0	42.9	0.0	7.1	7.1
African American	74	100.0	43.7	42.3	14.1	0.0	14.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	64	100.0	27.1	54.2	16.9	1.7	18.6
Disabled	32	100.0	75.0	21.9	3.1	0.0	3.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	96	100.0	44.0	42.9	12.1	1.1	13.2
<b>English Proficiency</b>							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	100.0	43.2	43.2	12.5	1.1	13.6
<b>Socio-Economic Status</b>							
Subsidized meals	88	100.0	44.6	43.4	10.8	1.2	12.0
Full-pay meals	8	100.0	I/S	I/S	I/S	I/S	I/S

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	15	100.0	20.0	73.3	6.7	0.0	6.7
	4	24	100.0	59.1	31.8	9.1	0.0	9.1
	5	31	100.0	54.8	32.3	12.9	0.0	12.9
	6	26	100.0	42.3	15.4	42.3	0.0	42.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	27	100.0	38.5	38.5	19.2	3.8	23.1
	4	16	100.0	42.9	57.1	0.0	0.0	0.0
	5	25	100.0	56.5	30.4	13.0	0.0	13.0
	6	28	100.0	46.4	46.4	7.1	0.0	7.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	15	100.0	53.3	40.0	6.7	0.0	6.7
	4	24	100.0	36.4	54.5	9.1	0.0	9.1
	5	31	100.0	67.7	22.6	6.5	3.2	9.7
	6	26	100.0	34.6	23.1	34.6	7.7	42.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	27	100.0	42.3	42.3	15.4	0.0	15.4
	4	16	100.0	50.0	35.7	14.3	0.0	14.3
	5	25	100.0	56.5	39.1	4.3	0.0	4.3
	6	28	100.0	46.4	42.9	7.1	3.6	10.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	15	100.0	80.0	20.0	0.0	0.0	0.0
	4	24	100.0	72.7	27.3	0.0	0.0	0.0
	5	31	100.0	90.3	6.5	3.2	0.0	3.2
	6	26	100.0	42.3	46.2	7.7	3.8	11.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	27	100.0	80.8	15.4	3.8	0.0	3.8
	4	16	100.0	71.4	28.6	0.0	0.0	0.0
	5	25	100.0	69.6	30.4	0.0	0.0	0.0
	6	28	100.0	89.3	7.1	3.6	0.0	3.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	15	100.0	53.3	46.7	0.0	0.0	0.0
	4	24	100.0	36.4	54.5	9.1	0.0	9.1
	5	31	100.0	77.4	22.6	0.0	0.0	0.0
	6	26	100.0	38.5	38.5	15.4	7.7	23.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	27	100.0	30.8	42.3	26.9	0.0	26.9
	4	16	100.0	28.6	50.0	14.3	7.1	21.4
	5	25	100.0	52.2	43.5	4.3	0.0	4.3
	6	28	100.0	57.1	39.3	3.6	0.0	3.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 188)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.6%	Down from 2.2%	3.9%	2.8%
Attendance rate	96.4%	Up from 95.2%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 7.3%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.2%	0.0%	0.0%
Eligible for gifted and talented	3.0%	Down from 9.1%	3.7%	10.4%
On academic plans	79.7%	N/AV	49.0%	33.6%
On academic probation	1.9%	N/AV	2.3%	1.0%
With disabilities other than speech	3.2%	Down from 6.9%	7.2%	7.5%
Older than usual for grade	0.0%	Down from 0.6%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 17)</b>				
Teachers with advanced degrees	76.5%	Up from 52.6%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.4%	N/A	4.9%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 7.7%	2.9%	0.0%
Teachers returning from previous year	85.0%	Down from 85.4%	83.1%	87.3%
Teacher attendance rate	96.6%	Up from 96.1%	94.6%	94.9%
Average teacher salary	\$37,203	Up 0.2%	\$41,360	\$42,485
Prof. development days/teacher	29.3 days	Up from 15.7 days	14.7 days	13.3 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 16.2 to 1	16.3 to 1	18.6 to 1
Prime instructional time	86.0%	Down from 88.7%	88.3%	89.7%
Dollars spent per pupil*	\$10,082	Down 40.0%	\$7,850	\$6,557
Percent of expenditures for teacher salaries*	48.0%	Down from 55.0%	60.2%	64.0%
Percent of expenditures for instruction*	56.7%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Good	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This has been a productive year at Britton's Neck Elementary School. Our students, teachers, and parents worked together and progressed towards meeting the performance goals included in the school strategic plan. While we realize there is room for improvement, we are proud of the gains we have made this year. Teachers used standards based instruction, met during common planning sessions, attended study groups, and analyzed student assessment data to personalize instruction for each child.

Teachers recognized reading and math-problem solving as areas that required additional support. To assist teachers in teaching reading, they attended study groups to learn about best practice and worked side by side with the literacy coach to put this learning into action. Bingo for Books was held as a family activity to share reading strategies with parents while children played bingo for prizes. To provide assistance in math-problem solving, teachers worked similarly with the math coach learning to use manipulatives to help children show their learning.

To encourage the love of reading we implemented a Summer Reading Program for students. Students were given 6 free books along with stamped postcards and were encouraged to write back about their books. Free summer school programs for students needing extra remediation in reading were offered in partnership with the State Department of Education: Early Reading First Grant and the 21st Century Learning Communities Grant.

Parents are valued assets who partner with teachers to increase student learning. This year we have focused on strengthening family involvement by participating in the National Parenting Network with John Hopkins University and Francis Marion University Center of Excellence. We have enjoyed tremendous success with such programs as Muffins for Moms, Pop-Tarts for Sweethearts, Family Math Night, and Bingo for Books.

Through partnerships with teachers, parents, and community members, we are continuously analyzing data, identifying areas of concern and creating new strategies to help children reach their learning potential. At Britton's Neck Elementary, we are a community of learners working together for our children.

Angela Slagle, Principal

Deborah Felder, Angie Gause, Jackie Haselden, Charlene Tennie, Julia Williams, LuPearl Williams, School Improvement Council Members

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	20	27	15
Percent satisfied with learning environment	90.0%	88.9%	92.9%
Percent satisfied with social and physical environment	95.0%	96.2%	85.7%
Percent satisfied with school-home relations	88.2%	73.1%	92.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.